**Philosophy of Education: The Positive Effect**

In my classroom, I will encourage students to not be afraid of making mistakes. I have found through my field experiences that making mistakes only helps students to learn. As long as students try their best, even if they make a mistake, I make students aware of how proud I am of them for trying which, in turn, makes other students want to try too. My classroom will be a positive, supportive, and creative atmosphere where mistakes are learning opportunities.

Because of my supportive and caring classroom, students are able to relax, laugh, and feel they have the ability to participate because they feel safe. Students still do need some pressure, but positive pressure. Instead of saying, “You need to do well on this,” I, instead, say, “I know you can do a great job at this!” The second saying allows the students to know that I have confidence in them, which raises their ability. Students given constant negative reinforcement tend to shut down and give up easily. In my classroom, positivity is first and foremost when I give positive reinforcement, in my classroom the students glow with excitement at the chance to achieve.

Through using Bloom’s taxonomy, differentiation of instruction, in my classroom I will have students think outside of the box in order to challenge them and to teach them that there are multiple ways of doing things. For example, instead of having the students write a report about a book, a group could act out their favorite part of the book for the class. In addition, some concepts could be learned through music, such as math to help mnemonic memorization of addition or subtraction. Creativity can really broaden the minds of students. It can open their minds up to new opportunities of learning. My classroom will be a positive, supportive, and creative atmosphere that will allow the students to grow and thrive past my instruction.