**Language Arts**

Objectives:

Students will be able to relate information given to them at the beginning of the lesson to complete work book page 47 together and independently.

Procedure:

* Engage the students by saying that I’m greedy and I want to “possess” all of the things in the classroom. That will mean that they belong to me.
* I will write an example on the board. (This is Ms. Schott’s pencil.)
* Then I will explain that by using an apostrophe “s” is showing that I possess the pencil.
* I will explain that today we will be learning about possessive nouns and singular possessive nouns.
* Then I will give examples of how it would be written. (show that after the singular word you first put a comma and then an “s” to show that the word is possessing something
* We will read the skill reminder together
* Read the directions for the bottom of the page and do the bottom together
* Read the directions for the top of the page together and then allow them to work on the section independently.
* Then we will go over the answers

Closure:

I will give examples of phrases and ask what word should have the apostrophe “s”